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ABSTRACT

Presented alphabetically by state are the legal requirements for class sizes and caseloads for special education services as of June 1, 1973. The child's disability is said to be the main determinant of class size with classes for deaf and blind children generally having the lowest maximum enrollment and classes for the educable mentally retarded generally having the highest maximum class size. It is reported that some states allow a larger class size when an aide is employed. Age is given to be another major determinant of class size with a lower maximum class size mandated for younger children. Noted is Washington's regulation that for each partially seeing child integrated into the regular program the class size will be reduced by one to three normally seeing children. Caseloads for speech therapists are reported to average about 60 children, while caseloads for resource teachers of the visually handicapped may only be about 20 children. (DB)

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**LEGAL REQUIREMENTS FOR CLASS SIZES AND CASELOADS
FOR SPECIAL EDUCATION SERVICES**

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As the opportunities for handicapped children to receive an education expand in the United States, there is an increasing awareness that the degree and quality of this expansion is heavily dependent on the activities of government at all levels and in all branches -- executive, judicial, and legislative. Recognizing government's crucial role in the expansion process and the information needs of persons or agencies involved in or considering change, The Council for Exceptional Children through a grant from the Bureau of Education for the Handicapped, U.S. Office of Education established the State-Federal Information Clearinghouse for Exceptional Children (SFICEC) to provide this information.

The purpose of SFICEC is to identify, acquire, process, selectively retrieve, and disseminate information pertaining to government and the education of handicapped children. In carrying out this charge, SFICEC has developed a computer-based information system for the efficient and accurate retrieval of information.

To disseminate this information, SFICEC develops and distributes information products with material drawn from its data base. The products focus on specific areas pertaining to government and the education of handicapped children and utilize information from the law, administrative literature, attorney general's opinions and actual litigation. Other products discuss key issues and areas of concern to educators, parents, and public policy makers. In addition, SFICEC is also prepared to conduct searches to answer individual specific information requests.

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Alan R. Abeson, Director

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Class size of educational programs for the handicapped is affected by many variables including the child's disability, age, the type of personnel employed, and the instructional setting. The most significant factor is, however, the child's disability.

Classes for deaf and blind children generally have the lowest maximum with six being the most commonly specified while classes for the educable mentally retarded are usually the highest with a maximum of fifteen occurring most frequently.

Another significant factor in the determination of class size is the utilization of teacher aides in special education classes. Almost 20% of the states allow the maximum enrollment of certain classes for the handicapped to be expanded when an aide is employed. In Arkansas, for example, the maximum class size in a special class for the learning disabled may be increased to ten from eight with the employment of an aide. Most common are provisions allowing for the expansion of class size for trainable mentally handicapped children with employment of an aide. In California, however, state law prohibits expanding class size when employing an aide. In Idaho the class size for educable and trainable mentally handicapped with an aide is determined on the basis of certification of the teacher. A teacher with interim certification and an aide may have the maximum class size of 15 and a teacher with full certification and an aide may have a class with a maximum of 18 children. In Nebraska ten trainable mentally retarded children may be assigned to one teacher aide with each qualified teacher responsible for supervising no more than five teacher aides.

Another determinant of class size is the children's ages and age ranges within a class. More than half the states use this type of determinant. Frequently maximum class size and less often minimum class size increase as the age of the children increases.

Conversely the greater the age range of children in a particular class the smaller the class size. In Nebraska for example the maximum class size for the trainable mentally handicapped is six if the age range is six years or more. If the age range is less than six years, the maximum class size is ten.

In order to facilitate mainstreaming handicapped children into normal programs the state of Washington has regulated that for each partially seeing child integrated into the regular programs the class size will be reduced by one to three normally seeing children; for each hearing handicapped child integrated into the regular program the regular class load will be reduced by up to four normally hearing children.

In Wisconsin class sizes for junior and senior high school age educable mentally handicapped children are increased if significant non-academic integration occurs. The resource room alternative seems most prevalent in programs for partially seeing and hearing impaired children and the greatest variety of program options also exists in these categorical areas. The second most frequently seen range and program options are available for learning disabled children.

Caseload for resource room teachers and speech therapists extend over a broad range. In North Carolina for example no maximum or minimum or average case load is stipulated. The regulations only require that children be taught "as intensively as is

professionally feasible and sound." Generally throughout the nation minimum case loads for speech therapists average around 60 children with the most frequent maximum being 85 to 100. In Illinois, for example, the case load for a speech therapist is 70 minimum and 100 maximum. New Mexico has a minimum of 80 and no stated maximums. One of the highest maximums is in Missouri where the minimum is 80 and the maximum is 125.

Caseloads for resource teachers of the visually handicapped are lower. In Indiana for example an itinerant resource teacher of the visually handicapped has a minimum case load of five and a maximum of 20. Teachers of the homebound and hospitalized generally have a weekly case load between five and fifteen. In Texas, for example, the minimum is six with no maximum for teachers of the homebound, orthopedically handicapped, pregnant students, and other health impaired children.

Although the material is as current as possible, the constant updating and revision of both law and regulations may render some of the material out of date.

ALABAMA

	NUMBER OF PUPILS	
	Minimum	Maximum
EDUCABLE MENTALLY HANDICAPPED		
Special Class	10	15
TRAINABLE MENTALLY HANDICAPPED		
Special Class	10	15
SPEECH HANDICAPPED		
Speech Therapist (Caseload)	75 ¹	75 ¹
PHYSICALLY HANDICAPPED		
Special Class	8	12
VISUALLY HANDICAPPED		
Special Class (Partially Seeing)	10	15
BLIND		
Special Class	8	12
AURALLY HANDICAPPED		
Special Class or Resource Program	10	15
DEAF		
Special Class	8	12

ALASKA

No Information

ARIZONA

EDUCABLE MENTALLY HANDICAPPED		
Special Class	-	15
TRAINABLE MENTALLY HANDICAPPED		
Special Class	-	10
SPEECH HANDICAPPED		
Speech Therapist (Caseload)	-	90
PHYSICALLY HANDICAPPED		
Special Class	-	10
Home or Hospital Instruction (Caseload)	-	7
Special Class for Pregnant Girls	-	15
EMOTIONALLY DISTURBED		
Special Class	-	10
LEARNING DISABLED		
Special Class	-	10

¹ Average per school year

ARIZONA

	NUMBER OF PUPILS	
	Minimum	Maximum
MULTIPLY HANDICAPPED		
Special Class (Ages 6-10)	-	5
Special Class (Ages 11 and above)	-	7
VISUALLY HANDICAPPED	NA ²	NA ²
BLIND	NA ²	NA ²
AURALLY HANDICAPPED	NA ²	NA ²
DEAF	NA ²	NA ²

ARKANSAS

EDUCABLE MENTALLY HANDICAPPED		
Special Class	5	15
Special Class (Home Economics)	5	10
TRAINABLE MENTALLY HANDICAPPED	5 ³	8
SPEECH HANDICAPPED		
Itinerant Speech Therapists (Caseload)	75	100 ⁴
Speech Therapy Session	-	5
LEARNING DISABLED		
Special Class	5	25 ⁵
Resource Program	-	15 per day
AURALLY HANDICAPPED		
Special Class	6	10
Integrated Program	8	12
Resource Program-Speech Therapy	8	12
Itinerant Speech Therapist	75	100 ⁶
DEAF		
Special Class	6	10
Special Class (with integrated placement for art, physical education, music)	8	12
Resource Program for lipreading, auditory training	8	15

² Programs in these areas are administered and supervised by the Arizona State School for the Deaf and Blind in Tucson, Arizona.

³ Class size may be adjusted downward when multiply handicapped pupils are enrolled, usually on a 2:1 basis. Each multiply handicapped child is counted as 2 pupils.

⁴ To conduct therapy sessions at no more than 6 different centers

⁵ 10 with aide

⁶ To work at no more than 6 different centers

CALIFORNIA

	NUMBER OF PUPILS	
	Minimum	Maximum
PHYSICALLY HANDICAPPED		
Ages 3-8 (Orthopedic or other health impaired) Special Class	-	12
Ages 9-20 (Orthopedic or other health impaired) Special Class	-	16
EMOTIONALLY DISTURBED		
Special Class (Educationally Handicapped)	-	12
LEARNING DISABLED		
Special Class (Aphasic) (Ages 3-8)	-	6
Special Class (Aphasic) (Ages 9-20)	-	8
Special Class (Educationally Handicapped)	-	12
Resource Program (Learning Disability) (Caseload)	-	32 ⁷
MULTIPLY HANDICAPPED		
Special Class (Deaf-Blind) (Ages 3-8)	-	3
Special Class (Deaf-Blind) (Ages 9-20)	-	5
Special Class (Ages 3-8)	-	6
Special Class (Ages 9-20)	-	8
VISUALLY HANDICAPPED		
Special Class (Blind & Partially Seeing) (Ages 3-8)	-	8
Special Class (Blind & Partially Seeing) (Ages 9-20)	-	10
Special Class (Partially Seeing Only) (Ages 3-8)	-	10
Special Class (Partially Seeing Only) (Ages 9-20)	-	12
AURALLY HANDICAPPED		
Special Class (Severely Hard of Hearing) (Ages 3-8)	-	8
Special Class (Severely Hard of Hearing) (Ages 9-20)	-	10

⁷ No more than 8 pupils are instructed at a time.

CALIFORNIA

	NUMBER OF PUPILS	
	Minimum	Maximum
AURALLY HANDICAPPED-cont'd		
Special Class (Deaf & Severely Hard of Hearing) (Ages 3-8)	-	6
Special Class (Deaf & Severely Hard of Hearing) (Ages 9-20)	-	8
DEAF		
Special Class (Ages 3-8)	-	6
Special Class (Ages 9-20)	-	8
Combined Special Class w/severely handicapped	-	6
Combined Special Class w/severely handicapped	-	8

NOTE: Maximum class size (except for the educationally or mentally handicapped) may be exceeded by not more than two pupils for the remainder of a school year if additional pupils enrolled after the beginning of the school year will otherwise be without schooling, and qualified teachers are not available to establish additional classes.

Maximum class size may be waived in experimental studies to determine proper maximum class size.

In either of the above cases, permission must be requested by the county or school district supervisor and received from the state department of public instruction.

COLORADO

EDUCABLE MENTALLY HANDICAPPED		
Special Class-Elementary (Age range 4 yrs or less)	-	15
Special Class-Elementary (Age range greater than 4 yrs.)	-	12
Special Class-Secondary (Age range 4 yrs or less)	-	18
Special Class-Secondary (Age range greater than 4 yrs)	-	15
TRAINABLE MENTALLY HANDICAPPED	NA	NA
(These and other seriously handicapped children receive services under community incorporated boards.)		

COLORADO

	NUMBER OF PUPILS	
	Minimum	Maximum
SPEECH HANDICAPPED		
Speech Correctionist (Caseload) giving itinerant or home instruction	-	90 ⁸
PHYSICALLY HANDICAPPED		
Elementary Special Class	-	15
Elementary Resource Room	-	20
Elementary Itinerant Program	-	20
Secondary Program (All types)	-	20
EDUCATIONALLY HANDICAPPED		
(Emotionally Disturbed and/or Learning Disabled)		
Special Class	-	10
Itinerant Program	-	15
Resource Room	-	15
VISUALLY HANDICAPPED		
(Including Blind)		
Elementary Special Class	-	10
Elementary Itinerant Program	-	20
Secondary (All Programs)	-	20
AURALLY HANDICAPPED		
(Including Deaf)		
Elementary Program	-	8
Secondary Program	-	10

CONNECTICUT

EDUCABLE MENTALLY HANDICAPPED	- ⁹	- ⁹
TRAINABLE MENTALLY HANDICAPPED	- ⁹	- ⁹
SPEECH HANDICAPPED		
Speech and Hearing Clinician (Average monthly caseload)	-	65
PHYSICALLY HANDICAPPED	- ⁹	- ⁹
EMOTIONALLY DISTURBED		
Special Class (Preschool)	4	-
Special Class (School Age)	6	-

⁸Lower case loads are recommended when travel requirements are heavy or the number of schools to be covered is extensive. In general, the caseload should be flexible and based on the children's needs.

⁹Class size not specified, but subject to approval of the secretary of the state board of education.

CONNECTICUT

	NUMBER OF PUPILS	
	Minimum	Maximum
LEARNING DISABLED	<u>9</u>	<u>9</u>
MULTIPLY HANDICAPPED	<u>9</u>	<u>9</u>
VISUALLY HANDICAPPED	<u>9</u>	<u>9</u>
BLIND	<u>9</u>	<u>9</u>
AURALLY HANDICAPPED		
Special Class (Preschool)	4	-
Special Class (School Age)	6	-
Speech and Hearing Clinician (Average monthly caseload)	-	65
DEAF		
Special Class (Preschool)	4	-
Special Class (School Age)	6	-

DELAWARE

EDUCABLE MENTALLY HANDICAPPED		
Special Class	8 ¹⁰	22 ¹⁰
TRAINABLE MENTALLY HANDICAPPED		
Special Class	6 ¹⁰	10 ^{10, 11}
SPEECH HANDICAPPED		
Speech and Hearing Therapist (Caseload)	-	100
Speech and Hearing Therapy Session	-	5
EMOTIONALLY DISTURBED		
Special Class	10	-
PHYSICALLY HANDICAPPED		
Special Class (Orthopedically Handicapped)	6 ¹⁰	15 ¹⁰
LEARNING DISABLED		
Special Class	5 ¹⁰	12 ¹⁰
AURALLY HANDICAPPED		
Special Class	5 ¹⁰	12 ¹⁰
Speech and Hearing Therapist (Caseload)	-	100
Speech and Hearing Therapy Session	-	5
OTHERS		
"Varying Exceptionalities"		

⁹ Class size not specified, but subject to approval of the secretary of the state board of education.

¹⁰ Implied by unit funding regulations.

¹¹ Class may be larger if a teacher aide is employed.

FLORIDA

	NUMBER OF PUPILS	
	Minimum	Maximum
EDUCABLE MENTALLY HANDICAPPED		
Primary Age Special Class	6	12
Intermediate Age Special Class	8	15
Jr. High Age Special Class	10	18
Sr. High Age Special Class	12	18
TRAINABLE MENTALLY HANDICAPPED		
Special Class-Primary Age	5	10
Special Class- Intermediate Age	6	10
Special Class- Jr. High School Age	8	12
Special Class- Sr. High School Age	10	15
SPEECH HANDICAPPED		
Itinerant Programs (Weekly Caseload)	50	100
Itinerant Speech Therapy Program- Deaf or Hard of Hearing (Weekly Caseload)	10	20
PHYSICALLY HANDICAPPED		
Motor 1: Classroom Instruction for children or youths with motor disabilities or severe physical health problems:		
Primary Age	6	10
Intermediate	6	12
Jr. High Age	8	15
Sr. High Age	10	15
Motor 2: Homebound or Hospitalized children (Weekly Caseload)	5	10
Motor 3: Physical or Occupational Therapy (Weekly Caseload)	20	35
EMOTIONALLY DISTURBED		
Special Class	5	15
LEARNING DISABLED		
Special Class	5	10
Part-time Class (Weekly Caseload)	12	20
VISUALLY HANDICAPPED		
Vision 1- Itinerant Programs (Caseload)	-	-
Vision 2- Special Class (Legally Blind and Partially Sighted):		
Primary Age	6	8
Intermediate Age	7	10
Junior Age	8	12
Senior Age	10	15

FLORIDA

	NUMBER OF PUPILS	
	Minimum	Maximum
BLIND		
Special Class (Primary)	6	8
Special Class (Intermediate)	7	10
Special Class (Junior High School)	8	12
Special Class (Senior High School)	10	15
AURALLY HANDICAPPED		
Special Class- Primary Age	5	8
Special Class- Intermediate Age	5	10
Special Class- Jr. High Age	8	12
Special Class- Sr. High Age	8	12
DEAF		
Special Class- Primary Age	5	8
Special Class- Intermediate Age	5	10
Special Class- Jr. High School Age	8	12
Special Class- Sr. High School Age	8	12
OTHERS		
Classroom Instruction		
Primary & intermediate age	10	15
Jr. and Sr. High Age	10	17
Educational, psychological and sociological evaluation of exceptional children: (weekly caseload)	10	18

GEORGIA

EDUCABLE MENTALLY HANDICAPPED		
Elementary (Age 6-9)	12	14
Elementary (Age 9-13)	14	16
Secondary- Jr. High School (Age over 13)	16	20
Secondary- Sr. High School (Age over 13)	20	20
SPEECH HANDICAPPED		
Speech Therapy Session	1	5
Speech Therapist (caseload)	55	80
PHYSICALLY HANDICAPPED		
Average Caseload	8	8
EMOTIONALLY DISTURBED		
Special Class- (Initial Placement- Diagnostic Teaching)	-	6
Special Class (Primary-C.A. 7-10 or 11)	-	8
Special Class (Intermediate-C.A. 11-14)	-	10

GEORGIA

	NUMBER OF PUPILS	
	Minimum	Maximum
EMOTIONALLY DISTURBED-cont'd		
Special Class (Secondary-C.A. 13-16)	-	14
Crisis Teacher	-	8
Homebound Instruction (Caseload)	8 ¹²	8 ¹²
MULTIPLY HANDICAPPED		
Special Class	8	12
VISUALLY HANDICAPPED		
Unit	6	12

HAWAII

No Information

IDAHO

EDUCABLE MENTALLY HANDICAPPED		
Special Class	-	12 ¹³
Resource Room	-	12 ¹⁴
TRAINABLE MENTALLY HANDICAPPED		
Special Class	-	12 ¹³
Resource Room	-	12 ¹⁴
LEARNING DISABLED		
Special Class (Grades 1-6)	-	24
Special Class (Grades 7-9)	-	28
Special Class (Grades 10-12)	-	32
Resource Room-Interim Teacher		
Certification	-	10 ¹⁵
Resource Room-Full Teacher Certification	-	15 ¹⁶

ILLINOIS

EDUCABLE MENTALLY HANDICAPPED		
Special Class (Ages 6-9)	8	15 ¹⁷
Special Class (Ages 10 and above)	10	15 ¹⁷

¹² Average

¹³ 15 when teacher has interim certification and a full-time aide; 18 when teacher has full certification and a full-time aide.

¹⁴ as above in room at one time but maximum enrollment-25

¹⁵ 15 with aide, ¹⁶ 20 with aide

¹⁷ Age range of 4 yrs or less.

ILLINOIS

	NUMBER OF PUPILS	
	Minimum	Maximum
TRAINABLE MENTALLY HANDICAPPED		
Special Class	5	10
SPEECH HANDICAPPED		
Speech Therapist (Weekly Caseload)	70	100
PHYSICALLY HANDICAPPED		
Special Class	6	15
EMOTIONALLY DISTURBED		
School Social Worker ("Maladjusted")	-	40 ¹⁸
(Monthly Caseload)	-	40 ¹⁸
Special Class (Socially Maladjusted)	-	20 ^{17, 18}
Special Class (Emotionally Disturbed)	-	8 ¹⁷
Itinerant Program ("Maladjusted") (Caseload)	-	10 ¹⁸
LEARNING DISABLED		
Special Class (Extreme discrepancy between ability and achievement)	-	10 ^{17, 18}
MULTIPLY HANDICAPPED		
Special Class	-	10
VISUALLY HANDICAPPED		
Special Class (Partially Seeing)	5	14
Itinerant Program (Partially Seeing)	5	14
BLIND		
Special Class or Resource Program	5	10
Itinerant Program	5	10
AURALLY HANDICAPPED		
Special Class (Hard of Hearing)	-	10-12
DEAF		
Special Class	-	6- 8

INDIANA

EDUCABLE MENTALLY HANDICAPPED		
Special Class-Primary	-	10-18 (with para-professional 18-21)

¹⁷Age range of 4 yrs or less.

¹⁸Illinois classifies learning disabled children, along with culturally deprived, socially maladjusted, and emotionally disturbed children, under the general heading of "maladjusted".

INDIANA

	NUMBER OF PUPILS	
	Minimum	Maximum
EDUCABLE MENTALLY HANDICAPPED-cont'd		
Special Class-Intermediate	-	14-16 (with para-professional 23-25)
Special Class- Jr. High	-	16-18 (with para-professional 26-28)
Special Class- Sr. High	-	16-18 (with para-professional 26-28)
TRAINABLE MENTALLY HANDICAPPED		
Special Class	10	13 ¹⁹
SPEECH HANDICAPPED		
Speech Therapy Group	1	5
Speech Therapist (weekly caseload)	-	100
PHYSICALLY HANDICAPPED		
Special Class	4	15
Homebound Instruction (Caseload)	-	5
EMOTIONALLY DISTURBED		
Homebound Instruction (Caseload)	-	5
Special Class (Educationally Handicapped)	4	15
Special Class (Educationally Handicapped)		
Full-time	4	15
Teacher Consultant (Caseload)	-	40 ²⁰
LEARNING DISABLED		
Educationally Handicapped-Part-time		
Special Class	4	15
Educationally Handicapped-Full-time		
Special Class	4	15
Homebound Instruction (Caseload)	-	5
MULTIPLY HANDICAPPED		
Special Class	6	12
VISUALLY HANDICAPPED		
Primary Special Class	6 ²¹	8 ²²
Other Special Class	6 ²³	11
Itinerant or Resource Teacher (Caseload)	5	20

¹⁹ Maximum age range-8 years. These figures represent optimum class size. Exceptions may be made when a teacher's aide is employed.

²⁰ Regular classrooms

^{21, 22, 23} In classes where a para-professional assists the teacher, add 6 students to both minimum and maximum sizes.

INDIANA

	NUMBER OF PUPILS	
	Minimum	Maximum
BLIND		
Special Class (Primary)	6	8
Special Class (Primary) (without teacher aide)	12	14
Special Class (other)	6	11
Special Class (other) (without teacher aide)	12	17
Itinerant or resource teachers	5	20
Homebound Instruction (Caseload)	-	5
AURALLY HANDICAPPED		
Special Class	3	20
Oral Training Center Special Class	6	10
Speech/Hearing Therapy (Caseload)	-	100
Speech/Hearing Therapy Group	1	5
DEAF		
Special Class	1	10 ²⁴

IOWA

TRAINABLE MENTALLY HANDICAPPED	-	10 ²⁵
SPEECH HANDICAPPED		
Speech Therapist (Caseload)	50	75
PHYSICALLY HANDICAPPED		
Special Class:		
Age Range less than 1 year	-	15(20 ²⁶)
Age Range 1 year-2 years	-	14(19 ²⁶)
Age Range 2 years- 3 years	-	13(18 ²⁶)
Age Range 3 years-4 years	-	12(17 ²⁶)
Age Range 4 years- 5 years	-	11(16 ²⁶)
Age Range 5 years- 6 years	-	10(15 ²⁶)
Age Range 6 years- 7 years	-	9(14 ²⁶)
Age Range 7 years and over	-	8(13 ²⁶)
EMOTIONALLY DISTURBED		
Special Class	-	10 ²⁷

²⁴8 if possible

²⁵15 with matron, if age range does not exceed 8 years

²⁶with matron

²⁷age range 4 years or less

IOWA

	NUMBER OF PUPILS	
	Minimum	Maximum
LEARNING DISABLED		
Special Class	-	15
VISUALLY HANDICAPPED		
Itinerant or Resource Program (Age		
Range no greater than 1 year)	-	15
AURALLY HANDICAPPED		
Special Class	-	8 ²⁸

KANSAS

EDUCABLE MENTALLY HANDICAPPED		
Special Class (Age Spread 3 years or		
greater)	-	15
Special Class (Age Spread- 2 years)	-	16
Special Class (Age Spread- 1 year)	-	17
TRAINABLE MENTALLY HANDICAPPED		
Special Class	5 ²⁹	9
SPEECH HANDICAPPED		
Speech Therapist (Weekly Caseload)	75	100
PHYSICALLY HANDICAPPED		
Home or hospital instruction (Weekly		
Caseload)	5	15
Homebound instruction by full-time regular		
class teacher (Weekly Caseload)	-	2

KENTUCKY

EDUCABLE MENTALLY HANDICAPPED		
Special Class	15	20

²⁸Children may not be combined in any class from more than two of the following levels: Nursery School (C.A. 3-5) Primary (Grades K-3) Elementary (Grades 4-6) Intermediate (Grades 7-9) Secondary (Grades 10-12)

²⁹Where fewer than 5 pupils are enrolled, an adjusted program may be arranged with the regional supervisor of the state board of education.

KENTUCKY

	NUMBER OF PUPILS	
	Minimum	Maximum
TRAINABLE MENTALLY HANDICAPPED		
Special Class	6	12 ³⁰
SPEECH HANDICAPPED		
Itinerant Programs (Weekly Caseload)	75	100
PHYSICALLY HANDICAPPED		
Special Class	8	20
Home Instruction (Caseload)	8	12
Hospital Instruction	8	20
EMOTIONALLY DISTURBED		
Special Class	6	10
LEARNING DISABLED		
Special Class (Neurologically Impaired)	6	8
MULTIPLY HANDICAPPED	-	31
VISUALLY HANDICAPPED		
Special Class	5	10
Cooperative Class	5	10
Resource Room	5	10
Itinerant Teacher (Caseload)	5	10
BLIND		
Resource Room	5	10
Itinerant Teacher	5	10
Cooperative Class	5	10
Special Class	5	10
AURALLY HANDICAPPED		
Special Class	10	20
DEAF		
Special Class	8	12

LOUISIANA

EDUCABLE MENTALLY HANDICAPPED		
Special Class-Slow Learners	12	18
Special Class	10	15
TRAINABLE MENTALLY HANDICAPPED	8	12

³⁰Smaller classes may be approved

³¹Enrollment of the major handicap

LOUISIANA

	NUMBER OF PUPILS	
	Minimum	Maximum
SPEECH HANDICAPPED		
Speech Therapist (Caseload)	-	100
PHYSICALLY HANDICAPPED		
Special Class-Cerebral Palsied	8	10
EMOTIONALLY DISTURBED		
Special Class	8	10
VISUALLY HANDICAPPED		
Special Class	8	10
BLIND		
Special Class	8	10
AURALLY HANDICAPPED		
Special Class	8	10
DEAF		
Special Class	8	10

MAINE

EDUCABLE MENTALLY HANDICAPPED		
Special Class	-	15 ³²
Integrated Program	-	20 ³³
TRAINABLE MENTALLY HANDICAPPED		
Special Class (Primary-C.A. 5-9)	3	6 ³⁴
Special Class (Intermediate-C.A. 10-14)	3	8 ³⁵
SPEECH HANDICAPPED		
Speech Therapist (Caseload)	35	100
LEARNING DISABLED		
Special Class	-	8 ³⁶

MARYLAND

EDUCABLE MENTALLY HANDICAPPED		
Special Class-Primary Age	-	10
Special Class-Intermediate Age	-	15

-
- ³²20 with teacher aide
³³no more than 15 in a single class at any one time
³⁴10 with teacher aide
³⁵12 with teacher aide
³⁶12 with aide

MARYLAND

	NUMBER OF PUPILS	
	Minimum	Maximum
EDUCABLE MENTALLY HANDICAPPED-cont'd		
Special Class- Jr. & Sr. High Age	-	20
Resource Teacher (Caseload)	-	30
TRAINABLE MENTALLY HANDICAPPED ³⁷		
Special Class-Primary Age	-	7
Special Class- Intermediate Age	-	10
Special Class- Jr & Sr. High Age	-	12
SPEECH HANDICAPPED		
Speech and Hearing Clinician (Weekly Caseload)	-	80 ³⁸
PHYSICALLY HANDICAPPED		
Special Class-Primary Age	-	7
Special Class-Intermediate Age	-	10
Special Class- Jr & Sr. High Age	-	15
EMOTIONALLY DISTURBED		
Special Class-Primary Age	-	10
Special Class-Intermediate Age	-	12
Special Class- Jr. & Sr. High Age	-	15
LEARNING DISABLED		
Special Class (Specific Learning Disabilities)- Primary Age	-	10
Special Class (Specific Learning Disabilities)- Intermediate Age	-	10
Special Class (Specific Learning Disabilities)- Jr. and Sr. High Age	-	15
Special Class (Special Language Disability)	-	10
Itinerant Programs (Special Language Disability) (Weekly Caseload)	-	less than 80
MULTIPLY HANDICAPPED		
Special Class-Primary Age	-	7
Special Class-Intermediate Age	-	10
Special Class- Jr. and Sr. High Age	-	10

³⁷A teacher aide must be employed

³⁸Less if some children have organic problems (Cleft plate, etc.)

MARYLAND

	NUMBER OF PUPILS	
	Minimum	Maximum
VISUALLY HANDICAPPED		
Special Class- (Partially Seeing)- Primary Age	-	7
Special Class- (Partially Seeing)- Secondary Age	-	12
Special Class- (Partially Seeing)- Jr. and Sr. High Age	-	15
Itinerant Program- (Partially Seeing)- (Caseload)	-	20
BLIND		
Special Class-Primary Age	-	7
Special Class- Intermediate Age	-	10
Special Class- Jr & Sr. High Age	-	12
Itinerant Program (Caseload)	-	7
Regular Class Placement	-	1 ³⁹
AURALLY HANDICAPPED AND DEAF		
Special Class (Little or no residual hearing)	-	7
Special Class (Moderate to severe hearing disability)	-	10 ⁴⁰
Itinerant Speech and/or Hearing Clinician (Caseload)	-	less than 80

MASSACHUSETTS

EDUCABLE MENTALLY HANDICAPPED		
Special Class (Age range less than one year)	-	20
Special Class (Age range 1 year)	-	19
Special Class (Age range 2 years)	-	18
Special Class (Age range 3 years)	-	17
Special Class (Age range 4 years)	-	16
Special Class (Age range 5 years)	-	15
Special Class (Age range 6 years)	-	14
PHYSICALLY HANDICAPPED		
Special Class	15	-

³⁹Itinerant Braille teacher must be available

⁴⁰An aide may be employed for every two special classes

MASSACHUSETTS

	NUMBER OF PUPILS	
	Minimum	Maximum
VISUALLY HANDICAPPED		
Resource Room-Partially Sighted	-	18
Resource Room-Partially Sighted and Blind	-	14
BLIND		
Resource Room	-	12
DEAF		
Special Class	-	8 ⁴¹

MICHIGAN

EDUCABLE MENTALLY HANDICAPPED		
Special Class	-	15
TRAINABLE MENTALLY HANDICAPPED		
Special Class	-	15
SPEECH HANDICAPPED		
Speech Therapist (Caseload)	75	100
PHYSICALLY HANDICAPPED		
Special Class	-	15
Homebound, hospitalized (caseload)	-	12
EMOTIONALLY DISTURBED		
Special Class	-	10
LEARNING DISABLED		
Special Class (Emotionally disturbed and brain damaged)	-	10 ⁴²
MULTIPLY HANDICAPPED		
Emotionally disturbed and brain damaged	-	10
VISUALLY HANDICAPPED		
Special Class	-	10
BLIND		
Special Class-Blind or combination of blind and partially seeing	-	8
AURALLY HANDICAPPED		
Special Class (Hard of Hearing)	-	10
Special Class (Hard of Hearing and Deaf)	-	7

⁴¹ Class size may be greater if another certified teacher is hired to help teach a given class.

⁴² Age range not to exceed 4 years.

MICHIGAN

	NUMBER OF PUPILS	
	Minimum	Maximum
DEAF		
Special Class	-	7 ⁴³

MINNESOTA

EMOTIONALLY DISTURBED		
Special Learning and Behavior Problems- Resource Program	-	15 ⁴⁴
Special Learning and Behavior Problems- Itinerant Programs (Caseload)	-	15 ⁴⁵
Special Learning and Behavior Problems- Special Class	-	8 ⁴⁶
Special Learning and Behavior Problems- Individual Instruction (Caseload)	-	15
Special Learning and Behavior Problems- Small Group Instruction	-	4
LEARNING DISABLED		
Special Class	-	8
AURALLY HANDICAPPED		
Preschool Integrated Nursery School Class	-	5 ⁴⁷

MISSISSIPPI

EDUCABLE MENTALLY HANDICAPPED		
Special Class	5	-
TRAINABLE MENTALLY HANDICAPPED		
Special Class	5	-
SPEECH HANDICAPPED		
Special Class	5	-
PHYSICALLY HANDICAPPED		
Hospital Class	5	-
EMOTIONALLY DISTURBED		
Special Class	5	-
VISUALLY HANDICAPPED		
Special Class	5	-

⁴³May also include hearing impaired children

⁴⁴Less if some children have serious behavior problems

⁴⁵Less if travel time is extensive

⁴⁶Maximum age range in a class equals 3 years

⁴⁷Ratio: one aurally handicapped child to each four normally hearing children

MISSISSIPPI

	NUMBER OF PUPILS	
	Minimum	Maximum
BLIND		
Special Class	5	-
AURALLY HANDICAPPED		
Special Class	5	-
DEAF		
Special Class	5	-

MISSOURI

EDUCABLE MENTALLY HANDICAPPED		
Special Class	10 ⁴⁸	20
TRAINABLE MENTALLY HANDICAPPED		
Special Class	10 ⁴⁸	20
SPEECH HANDICAPPED		
Speech Therapist (Weekly Caseload)	80 ⁴⁹	125
PHYSICALLY HANDICAPPED		
Special Class (Orthopedically Handicapped)	10 ⁴⁸	20
EMOTIONALLY DISTURBED		
Special Class	6	10
Resource or Itinerant Teacher (Active Caseload)	15	20
LEARNING DISABLED		
Special Class	6	10
Resource or Itinerant Teacher (Caseload)	10	20
VISUALLY HANDICAPPED		
Special Class	6 ⁴⁸	12
BLIND		
Special Class	6 ⁴⁸	8
AURALLY HANDICAPPED		
Special Class	6 ⁴⁸	14
DEAF		
Special Class	6	9

⁴⁸Smaller classes may be approved under exceptional circumstances.

⁴⁹A smaller caseload may be approved under exceptional circumstances.

MONTANA

	NUMBER OF PUPILS	
	Minimum	Maximum
EDUCABLE MENTALLY HANDICAPPED		
Special Class	4	15 ⁵⁰
TRAINABLE MENTALLY HANDICAPPED		
Special Class	4	12
SPEECH HANDICAPPED		
Speech Therapist (Full-time)	-	45 ⁵¹
PHYSICALLY HANDICAPPED		
Special Class	4	15
EMOTIONALLY DISTURBED		
Special Class	4	-
VISUALLY HANDICAPPED		
Special Class	4	-
BLIND		
Special Class	4	-
DEAF		
Special Class	4	-

NEBRASKA

EDUCABLE MENTALLY HANDICAPPED		
Elementary or Secondary Special Class		
(General)	-	30
Special Class: Elementary Level		
(w/grouping) ⁵²	-	15
Special Class: Elementary Level		
(w/o grouping) ⁵³	-	12
TRAINABLE MENTALLY HANDICAPPED		
Teacher Aide	-	10 ⁵⁴
Special Class (Age range 6 years or greater)	5	6
Special Class (Age range less than 6 years)	5	10
SPEECH HANDICAPPED		
Speech Therapist (Caseload)	-	75
PHYSICALLY HANDICAPPED		
Homebound Instruction or Therapy (Caseload)	8	-

⁵⁰Suggested maximum is 12

⁵¹Average number belonging

⁵² & ⁵³ Grouping-age difference not greater than 3 years.

⁵⁴Each qualified teacher will be responsible for supervising no more than 5 teacher aides.

NEBRASKA

	NUMBER OF PUPILS	
	Minimum	Maximum
AURALLY HANDICAPPED		
Language/Speech Training (Caseload)	-	30
Academically Oriented Special Class	-	12
DEAF		
Language/Speech Training (Caseload)	-	30
Academically Oreinted Special Class	-	12

NEVADA

EDUCABLE MENTALLY HANDICAPPED ⁵⁵		
Special Class (Preschool)	-	8
Special Class (Primary)	-	10
Special Class (Elementary)	-	12
Special Class (Intermediate)	-	14
Special Class (Sr. High)	-	14
Special Class (Elementary) (Two or more levels combined)	-	8
Special Class (Secondary) (Two or more levels combined)	-	10
TRAINABLE MENTALLY HANDICAPPED		
Special Class (Preschool)	-	6
Special Class (Primary)	-	8
Special Class (Elementary)	-	8
Special Class (Intermediate)	-	10
Special Class (Elementary) (Two or more levels combined)	-	8
Special Class (Secondary) (Two or more levels combined)	-	10
SPEECH HANDICAPPED		
Speech Therapist (Caseload)	-	70
PHYSICALLY HANDICAPPED		
Home or Hospital Instruction (Caseload)	-	10
Special Class- Preschool	-	6
Special Class- Primary	-	6
Special Class- Elementary	-	8
Special Class- Intermediate	-	10

⁵⁵If a teacher's aide is employed, class size may be increased by not more than 4 pupils.

NEVADA

	NUMBER OF PUPILS	
	Minimum	Maximum
PHYSICALLY HANDICAPPED- cont'd		
Special Class-Secondary	-	10
Special Class- Elementary (Two or more levels combined)	-	6
Special Class- Secondary (Two or more levels combined)	-	10
EMOTIONALLY DISTURBED		
Special Class (Preschool)	-	6
Special Class (Primary)	-	6
Special Class (Elementary)	-	8
Special Class (Intermediate)	-	10
Special Class (Secondary)	-	10
Two or more levels combined		
(Elementary)	-	8
(Secondary)	-	10
LEARNING DISABLED		
Special Class (Neurologically Handicapped) Preschool	-	6
Special Class (Neurologically Handicapped) Primary	-	6
Special Class (Neurologically Handicapped) Elementary	-	8
Special Class (Neurologically Handicapped) Intermediate	-	10
Special Class (Neurologically Handicapped) Secondary	-	10
MULTIPLY HANDICAPPED		
(Mental retardation complicated by other problems)		
Special Class- Preschool	-	5
Special Class- Primary	-	5
Special Class- Elementary	-	8
Special Class- Intermediate	-	10
Special Class- Elementary (two or more levels combined)	-	10
Special Class-Secondary (two or more levels combined)	-	10

NEVADA

	NUMBER OF PUPILS	
	Minimum	Maximum
VISUALLY HANDICAPPED		
Special Class- Preschool	-	6
Special Class- Primary	-	6
Special Class- Elementary	-	8
Special Class- Intermediate	-	8
Special Class- Secondary	-	10
Special Class- Elementary (two or more levels combined)	-	6
Special Class- Secondary (two or more levels combined)	-	8
BLIND⁵⁶		
Special Class- Preschool	-	5
Special Class- Primary	-	5
Special Class- Intermediate	-	8
Special Class- Secondary	-	8
Special Class- Elementary (two or more levels combined)	-	6
Special Class- Elementary	-	6
Special Class- Secondary (two or more levels combined)	-	8
AURALLY HANDICAPPED		
Special Class- Preschool	-	5
Special Class- Primary	-	5
Special Class- Elementary	-	6
Special Class- Intermediate	-	8
Special Class- Secondary	-	8
Special Class- Elementary (two or more levels combined)	-	6
Special Class- Secondary (two or more levels combined)	-	8
DEAF		
Special Class- Preschool	-	5
Special Class- Primary	-	5
Special Class- Elementary	-	6
Special Class- Intermediate	-	8
Special Class- Elementary (two or more levels combined)	-	6
Special Class- Secondary (two or more levels combined)	-	8

⁵⁶When a full-time teacher's aide is employed, class size may be increased by not more than four pupils.

NEW HAMPSHIRE

	NUMBER OF PUPILS	
	Minimum	Maximum
EDUCABLE MENTALLY HANDICAPPED		
Special Class	-	15 ⁵⁷
Departmentalized Programs	-	30 ⁵⁸
TRAINABLE MENTALLY HANDICAPPED		
Special Class	-	10
SPEECH HANDICAPPED	-	15
PHYSICALLY HANDICAPPED ⁵⁹		
Special Class	-	15
EMOTIONALLY DISTURBED		
Special Class	10	-
Departmentalized Programs	-	10 ⁶⁰
LEARNING DISABLED	-	15
VISUALLY HANDICAPPED	-	15
BLIND	-	15
AURALLY HANDICAPPED	-	15
DEAF		
Special Class	-	8

NEW JERSEY

EDUCABLE MENTALLY HANDICAPPED		
Special Class	-	15 ⁶¹
TRAINABLE MENTALLY HANDICAPPED		
Special Class	-	10 ⁶¹
SPEECH HANDICAPPED		
Special Class (Communication Handicapped)	-	10 ⁶¹

⁵⁷ Age range not to exceed 4 years

⁵⁸ No more than 15 pupils are assigned to one teacher at any given time except for music, gym, etc.

⁵⁹ In New Hampshire, "physically handicapped" children include speech handicapped, learning disabled, visually handicapped, blind, aurally handicapped and deaf children as well as those with other physical defects.

⁶⁰ Maximum with any one teacher at any one time except for gym, music, etc.

⁶¹ Maximum class sizes may be increased by no more than 1/3 by the addition of teacher aides with advance approval from the Bureau of Special Education and Pupil Personnel Services. No class shall have on roll more than 1 1/2 times the maximum class size for that classification for departmentalized programs. For academic instructional purposes no class will have at any one time any more than the maximum number designated for that handicap, with the exception of physical education, art, and similar activities.

NEW JERSEY

	NUMBER OF PUPILS	
	Minimum	Maximum
PHYSICALLY HANDICAPPED		
Special Class (Chronically Ill)	-	20 ⁶¹
Special Class (Orthopedically Handicapped)	-	15 ⁶¹
EMOTIONALLY DISTURBED		
Special Class (Emotionally Disturbed)	-	8 ⁶¹
Special Class (Socially Maladjusted)	-	12 ⁶¹
LEARNING DISABLED		
Special Class (Neurologically Impaired)	-	8 ⁶¹
Special Class (Perceptually Impaired)	-	12 ⁶¹
MULTIPLY HANDICAPPED		
Special Class	-	8 ⁶¹
VISUALLY HANDICAPPED		
Special Class	-	8 ⁶¹
BLIND		
Special Class	-	10 ⁶¹
AURALLY HANDICAPPED		
Special Class	-	8 ⁶¹
DEAF		
Special Class	-	8 ⁶¹

NEW MEXICO

EDUCABLE MENTALLY HANDICAPPED		
Special Class	5	15
Part-time Instructor	-	5
TRAINABLE MENTALLY HANDICAPPED		
Special Class	5	10
SPEECH HANDICAPPED		
Speech Therapist (Caseload)	80	-
Speech Therapist (Part-time) (Caseload)	-	79

⁶¹Maximum class sizes may be increased by no more than 1/3 by the addition of teacher aides with advance approval from the Bureau of Special Education and Pupil Personnel Services. No class shall have on roll more than 1 1/2 times the maximum class size for that classification for departmentalized programs. For academic instructional purposes no class will have at any one time any more than the maximum number designated for that handicap, with the exception of physical education, art, and similar activities.

NEW MEXICO

	NUMBER OF PUPILS	
	Minimum	Maximum
EMOTIONALLY DISTURBED		
Special Class	5	15
Resource Program (Class size)	-	8
Resource Program (Daily Caseload)	-	25 to 30
LEARNING DISABLED		
Special Class	5	15
Resource Program	5	8
Itinerant Program ⁶² (Class size)	-	8
Itinerant Program ⁶² (Daily Caseload)	-	25 to 30
MULTIPLY HANDICAPPED	5	15
VISUALLY HANDICAPPED	5	15
BLIND		
Itinerant Program	5	7
AURALLY HANDICAPPED AND DEAF		
Special Class (Self-contained)	5	6
Special Class (w/integration)	5	8
Resource Program	- ⁶³	- ⁶³

NEW YORK

EDUCABLE MENTALLY HANDICAPPED		
Special Class (Elementary)	-	15
Special Class (Secondary)	-	18
TRAINABLE MENTALLY HANDICAPPED		
Special Class (Children under 12 yrs of age)	-	10
Special Class (Children over 12 yrs of age)	-	12
PHYSICALLY HANDICAPPED		
Special Class (Orthopedically Handicapped)		
(Elementary)	-	10
Special Class (Orthopedically Handicapped)		
(Secondary)	-	15
EMOTIONALLY DISTURBED		
Special Class	-	10
LEARNING DISABLED		
Special Class	- ⁶⁴	- ⁶⁴
MULTIPLY HANDICAPPED		
Special Class	- ⁶⁴	- ⁶⁴

⁶² Generally for less severely learning disabled children.

⁶³ Depends upon severity of handicap

⁶⁴ Class size is to be based on the needs of the children.

NEW YORK

	NUMBER OF PUPILS	
	Minimum	Maximum
BLIND		
Special Class (Elementary)	-	10
Special Class (Secondary)	-	15
DEAF		
Special Class (Elementary)	-	10
Special Class (Secondary)	-	15

NORTH CAROLINA

EDUCABLE MENTALLY HANDICAPPED		
Special Class- Primary Grades	12 ⁶⁵	12 ⁶⁵
Special Class- Elementary Grades	16 ⁶⁵	16 ⁶⁵
Resource Teacher (Daily Caseload)	-	24-30
TRAINABLE MENTALLY HANDICAPPED		
Special Class	-	12 ⁶⁶
SPEECH HANDICAPPED		
Speech Therapist (Caseload)	- ⁶⁷	- ⁶⁷
PHYSICALLY HANDICAPPED		
Hospitalized Instruction (Caseload)	6	12
Special Class (Crippled Children)	6	12
EMOTIONALLY DISTURBED		
Special Class (w/teacher aide)	-	10
Resource Teacher (Caseload) (w/teacher aide)	-	25
LEARNING DISABLED		
Special Class	-	10
Resource Teacher (Caseload) (w/teacher aide)	-	25
AURALLY HANDICAPPED		
Special Class	6 ⁶⁵	6 ⁶⁵
DEAF		
Special Class	6 ⁶⁵	6 ⁶⁵
GIFTED		
Special Class	16	25

⁶⁵

Approximate class size.

⁶⁶ 16 when demand is great. Teacher aide must be employed if class is larger than seven children. In classes of 13-16 children, two teacher aides must be employed to help the teacher.

⁶⁷ "As intensively as is professionally feasible and sound."

NORTH DAKOTA

	NUMBER OF PUPILS	
	Minimum	Maximum
EDUCABLE MENTALLY HANDICAPPED		
Special Class	5	15
TRAINABLE MENTALLY HANDICAPPED		
Special Class	6	12
SPEECH HANDICAPPED		
Speech and Hearing Therapist (Caseload)	50	80
PHYSICALLY HANDICAPPED		
Special Class	6	12
EMOTIONALLY DISTURBED		
Visiting Counselor (Caseload)	30	60
LEARNING DISABLED		
Special Class	-	10
VISUALLY HANDICAPPED		
Supplementary Instructor	1	1
BLIND		
Resource Teacher-Elementary Level	-	6
Resource Teacher-Secondary Level	-	10
AURALLY HANDICAPPED		
Special Class	6	10
DEAF		
Special Class	6	10

OHIO

EDUCABLE MENTALLY HANDICAPPED ⁶⁸		
Special Class-"Slow Learning":		
Elementary Unit-Age range 24 months or less	12	20
Elementary Unit-Age range 25-48 months	12	16
Secondary Unit-Age range 24 months or less	12	22
Secondary Unit-Age range 25-48 months	12	20
Secondary Unit-Work Study Program	12	30
TRAINABLE MENTALLY HANDICAPPED		
Special Class	5	12

⁶⁸Class size may be adjusted downward for individual units at any age level where pupils with multi-handicaps are enrolled.

OHIO

	NUMBER OF PUPILS	
	Minimum	Maximum
PHYSICALLY HANDICAPPED		
Primary or Intermediate Unit- Age Range 12-35 months	8	18
Primary or Intermediate Unit- Age Range 36-48 months	8	14
Jr. or Sr. High School Unit Age Range 12-35 months	8	18
Jr. or Sr. High School Unit- Age Range 36-48 months	8	16
EMOTIONALLY DISTURBED		
Special Class- Day Program	6	15 ⁶⁹
Special Class- Residential Treatment Facility	8	12
LEARNING DISABLED		
Special Class (Neurologically Handicapped)	8	10 ⁶⁹
MULTIPLY HANDICAPPED		
Special Class (Slow Learning Crippled Children) ⁷⁰	8	12
VISUALLY HANDICAPPED		
Special Class- Primary or Intermediate Unit- Age Range 12-35 months	8	12
Special Class- Primary or Intermediate Unit- Age Range 36-48 months	8	10
Special Class- Jr. or Sr. High School Unit Age Range 12-35 months	8	14
Special Class- Jr. or Sr. High School Unit Age Range 36-48 months	8	12
Resource Program (Caseload)	8	16
Itinerant Program	8	- 71

⁶⁹Age range not to exceed 48 months

⁷⁰A minimum of 4 of the children must be integrated into programs for hearing children.

⁷¹Depends upon age range, academic achievement and degree of problem.

OHIO

	NUMBER OF PUPILS	
	Minimum	Maximum
AURALLY HANDICAPPED		
Special Class	8	10 ⁶⁹
Special Class with majority of students integrated for art, physical education, etc.	8	12
Integrated Program with academic tutoring, speech therapy, lip reading, etc.	8	15
DEAF		
Special Class (Preschool)	6	8
Special Class (Primary and Intermediate)	6	8
Special Class (Jr. and Sr. High)	6	8
Integrated Placement (Jr. and Sr. High)	6	12 ⁷⁰
Integrated Placement (Jr. and Sr. High)	8	15

OKLAHOMA

EDUCABLE MENTALLY HANDICAPPED	8	20 ⁷² 22 ⁷³ 23
TRAINABLE MENTALLY HANDICAPPED	5	10 ⁷² 12 ⁷³ 13
SPEECH HANDICAPPED		
Speech Therapist (Caseload)	75	100
PHYSICALLY HANDICAPPED	5	16
EMOTIONALLY DISTURBED		
Special Class	5	10
Visiting Counselor (Caseload)	250	-
LEARNING DISABLED	5	10
MULTIPLY HANDICAPPED		
Special Class	5	-
VISUALLY HANDICAPPED	5	16
BLIND		
Special Class	5	16
AURALLY HANDICAPPED	5	16
DEAF		
Special Class	5	16

⁶⁹Age range not to exceed 48 months

⁷⁰A minimum of 4 of the children must be integrated into programs for hearing children. ⁷²If equivalent of one half-time aide is used.

⁷³If one full-time aide is used.

OREGON

	NUMBER OF PUPILS	
	Minimum	Maximum
EDUCABLE MENTALLY HANDICAPPED		
Special Class- Elementary School	-	15
Special Class-Secondary School	-	18 ⁷⁴
SPEECH HANDICAPPED		
Itinerant Program (Weekly Caseload)	25	50
EMOTIONALLY DISTURBED		
Special Class	8	- ⁷⁵
LEARNING DISABLED		
Resource or Itinerant Program		
(Weekly Caseload)	12-15	20-25
VISUALLY HANDICAPPED		
Special Class (Blind or Partially Blind)	8	-
BLIND		
(State School or Regular Class Placement)	-	-
AURALLY HANDICAPPED		
Itinerant and Hearing Clinician	-	*
Speech and Hearing Therapy	1	3

PENNSYLVANIA

EDUCABLE MENTALLY HANDICAPPED		
Special Class- Primary	10	18
Work Experience Special Class (1/2 day)		
(Secondary)	15	18
Homeroom w/integrated placement		
(secondary)	15	20
Resource Teacher (Caseload) (Secondary)	15	30 ⁷⁶
Special Class (Secondary)	15	18

⁷⁴In any one scheduled class period

⁷⁵Minimum staff: one teacher and one teacher aide

* Should permit clinician to instruct children individually or in groups of two or three no less than three times a week

⁷⁶Not more than 15 pupils are to be in the room at any one time.

PENNSYLVANIA

	NUMBER OF PUPILS	
	Minimum	Maximum
TRAINABLE MENTALLY HANDICAPPED		
Special Class	7 ⁷⁷	18 ⁷⁷
LEARNING DISABLED		
Special Class (Brain Injured)	5	12 ⁷⁸
Resource Program (Brain Injured)	6	-
Itinerant Program (Brain Injured)	4	-
MULTIPLY HANDICAPPED	5	8
VISUALLY HANDICAPPED		
Special Class (Partially Seeing)	8	15
Special Class (Visually Impaired)	8	12
Itinerant Program (Visually Impaired) (Caseload)	8	25
BLIND		
Special Class	5	10
AURALLY HANDICAPPED		
Itinerant Program (Weekly Caseload)	15	25
DEAF		
Special Class	-	8
GIFTED		
Resource Program (Elementary)	-	8
Resource Program (Secondary)	-	12

RHODE ISLAND

EDUCABLE MENTALLY HANDICAPPED		
Special Class ⁷⁹		
Preschool Programs	-	10
Primary Group	-	10
Intermediate Group	-	14
Jr. High Group	-	16
Sr. High Group	-	16

⁷⁷ An aide may be employed if class size is greater than 8 pupils and fewer than 15.
 An aide must be employed when class size is greater than 15 pupils.

⁷⁸ Class may be this large only when the group presents minimal management problems.

⁷⁹ Each class shall have one full-time teacher and a teacher's aide.

RHODE ISLAND

	NUMBER OF PUPILS	
	Minimum	Maximum
TRAINABLE MENTALLY HANDICAPPED		
Preschool Special Class	-	10 ⁸⁰
Elementary Age Level Special Class	-	12 ⁸⁰
Elementary Age Level Special Class	-	8 ⁸¹
Secondary (C.A. range less than 5 yrs)	-	12
Secondary (C.A. range greater than 5 yrs)	-	8
PHYSICALLY HANDICAPPED		
Special Class	-	10
EMOTIONALLY DISTURBED		
Special Class (Age Spread less than 5 yrs)	-	10
Special Class (Age Spread more than 5 yrs)	-	8
LEARNING DISABLED		
Special Class-Neurologically Impaired	-	10
VISUALLY HANDICAPPED		
Special Class	-	10
Resource Program	-	15
BLIND		
Preschool Special Class	8	10
Resource Programs (Caseload)	-	15
AURALLY HANDICAPPED		
Preschool Special Class	-	10
School Age (Age spread less than 5 yrs)	-	10
School Age (Age spread greater than 5 yrs)	-	8
Resource Program (Caseload)	-	15
DEAF		
Preschool Special Class	-	10
Special Class (C.A. spread less than 5 yrs)	-	10
Special Class (C.A. of 5 yrs or more)	-	8
Resource Programs (Caseload)	-	15

SOUTH CAROLINA

EDUCABLE MENTALLY HANDICAPPED		
Special Class	10	-
TRAINABLE MENTALLY HANDICAPPED		
Special Class	8 ⁸²	-

⁸⁰with aide

⁸¹no aide

⁸²Average Daily Attendance Minimum

SOUTH CAROLINA

	NUMBER OF PUPILS	
	Minimum	Maximum
SPEECH HANDICAPPED		
Speech Therapy Session	1	4
Speech Therapist (Caseload)	75 ⁸³	75 ⁸³
PHYSICALLY HANDICAPPED		
Special Class (Orthopedically Handicapped)	8	-
LEARNING DISABLED		
Special Class	10	-
BLIND		
Special Class	5	-
Resource Specialist-Regular Class Placement	12	-
AURALLY HANDICAPPED		
Special Class	6	-
DEAF		
Special Class	6	-

SOUTH DAKOTA

No Information

TENNESSEE

EDUCABLE MENTALLY HANDICAPPED		
Special Class-Primary	12	14
Special Class- Intermediate	12	16
Special Class- Jr High	12	16
Special Class- Sr High	12	16
Special Class- Sr High (Cooperative Schools Program)	14	16
TRAINABLE MENTALLY HANDICAPPED		
Special Class	8	16
SPEECH HANDICAPPED		
Speech and Hearing Therapist (Average monthly Caseload)	70 ⁸⁴	-

⁸³ Average Caseload

⁸⁴ For therapists working with severe organic and/or functional speech and/or hearing problems, the average monthly caseload may be as low as 25. Speech and hearing therapists may serve one or more schools.

TENNESSEE

	NUMBER OF PUPILS	
	Minimum	Maximum
PHYSICALLY HANDICAPPED		
Special Class (Multiple disabilities, cerebral palsied, brain damaged, and/or physically handicapped)	8	-
Hospitalized Instruction (Caseload)	10	-
LEARNING DISABLED		
(See PHYSICALLY HANDICAPPED)		
MULTIPLY HANDICAPPED		
(See PHYSICALLY HANDICAPPED)		
VISUALLY HANDICAPPED		
Special Class (Partially Seeing)	10	-
Itinerant Program (Blind and/or Partially Seeing)	10	-
Special Class (Blind, may also include Partially Seeing)	8	-
BLIND		
Special Class (May also include Partially Seeing)	8	-
AURALLY HANDICAPPED		
Speech and Hearing Therapist (Average Monthly Caseload)	70 ⁸⁵	-
Special Class (Severely Hard of Hearing and/or Deaf)	8 ⁸⁶	-
DEAF		
Special Class (Severely Hard of Hearing and/or Deaf)	8 ⁸⁶	-
Preschool Deaf	- ⁸⁷	- ⁸⁷

⁸⁵For therapists working with children with severe organic and/or functional speech and/or hearing problems, the average monthly caseload may be as low as 25. Speech and hearing therapists may serve one or more schools.

⁸⁶10 if itinerant teacher if utilized

⁸⁷To be established in a plan approved by the State Commissioner of Education.

TEXAS

	NUMBER OF PUPILS	
	Minimum	Maximum
EDUCABLE MENTALLY HANDICAPPED		
Half Unit (Half-day Special Class)	4	-
Unit (Special Class)	8	-
2 Units (Special Classes)	14	-
Number of Children for Each Unit above 2	14	-
TRAINABLE MENTALLY HANDICAPPED		
Half Unit (Half-day Special Class)	4	-
Unit (Special Class)	8	-
2 Units (Special Classes)	14	-
Number of children for each unit above 2	14	-
SPEECH HANDICAPPED		
Half Unit (Caseload)	30	-
Unit (Caseload)	60	-
2 Units (Caseload)	110	-
Number of children for each unit above 2	60	-
PHYSICALLY HANDICAPPED		
Half Unit (Half-day Special Class)	4	-
Unit (Special Class)	8	-
2 Units (Special Classes)	14	-
Number of children for each unit above 2	14	-
Pregnant Students (Special Classes in School, Community Class, Maternity Home Class):		
Half Unit	4	-
Unit	8	-
2 Units	14	-
Number of children for each unit over 2	14	-
Homebound Instruction (Pregnant Students, Orthopedically Handicapped, Other Health Impaired)		
Unit	6 ⁸⁸	-
EMOTIONALLY DISTURBED		
Half Unit (Elementary) (Special Half-day Class)	4	-
Half Unit (Secondary) (Special Half-day Class)	6	-

⁸⁸For smaller numbers of children, unit funding is prorated.

TEXAS

	NUMBER OF PUPILS	
	Minimum	Maximum
EMOTIONALLY DISTURBED cont'd		
Unit (Elementary) (Special Class)	6	-
Unit (Secondary) (Special Class)	10	-
2 Units (Elementary) (Special Class)	12	-
2 Units (Secondary) (Special Class)	20	-
Number of children for each unit above 2 (Elementary) (Special Class)	6	-
Number of children for each unit above 2 (Secondary) (Special Class)	14	-
Half Unit (Half-day Hospital Class)	6	-
Unit (Hospital Class)	10	-
2 Units (Hospital Class)	20	-
Number of children for each unit above 2 (Hospital Class)	14	-
Half Unit (Community Center)	6	-
Unit (Community Center)	10	-
2 Units (Community Center)	20	-
Number of children for each unit above 2 (Community Center)	14	-
Homebound Instruction Unit (Caseload)	6 ⁸⁹	-
LEARNING DISABLED		
Half Unit (Half-day Special Class (Minimally Brain Injured)	4	-
Unit (Special Class) (Minimally Brain- Injured)	8	-
2 Units (Special Classes) (Minimally Brain- Injured)	14	-
Number of children for each unit above 2 (Minimally Brain-Injured)	10	-
MULTIPLY HANDICAPPED		
Half Unit (Half-day Special Class) (Physically Handicapped/Mentally Retarded)	3	-
Unit (Special Class) (Physically Handicapped/ Mentally Retarded)	6	-
2 Units (Special Classes) (Physically Handi- capped/ Mentally Retarded)	12	-

⁸⁹ For smaller numbers of children, unit funding is prorated.

TEXAS

	NUMBER OF PUPILS	
	Minimum	Maximum
MULTIPLY HANDICAPPED cont'd		
Number of children for each unit above 2 (Physically Handicapped/Mentally Retarded)	6	6
VISUALLY HANDICAPPED AND BLIND		
Half Unit (Half-day Special Class)	4	-
Unit (Special Class)	8	-
AURALLY HANDICAPPED AND DEAF		
Half Unit (Half-day Special Class) (Auditorially Handicapped)	4	-
Unit (Special Class) (Auditorially Handicapped)	8	-
2 Units (Special Classes) (Auditorially Handicapped)	14	-
Number of children for each unit over 2 (Special Classes) (Auditorially Handicapped)	10	-
Half Unit (Half-day Special Class) (Preschool Deaf)	4	-
Unit (Special Class) (Preschool Deaf)	6	-
2 Units (Special Classes) (preschool)	12	-
Number of children for each unit above 2 (Preschool Deaf)	8	-
COMBINATION UNITS		
(Two different categories of handicapped children taught together or by the same teacher at different times)	8	-
TEACHER AIDE UNITS:		
One to every five special education instructional units allocated.		
SUPPORTIVE PROFESSIONAL SERVICE UNITS		
(Supervisor, counselor, visiting teacher, educational diagnostician, psychologist, or associate psychologist):		
One to every ten special education instructional units allocated.		

UTAH

EDUCABLE MENTALLY HANDICAPPED		
Special Class	8	15

UTAH

	NUMBER OF PUPILS	
	Minimum	Maximum
TRAINABLE MENTALLY HANDICAPPED		
Special Class	8	12 ⁹⁰
SPEECH HANDICAPPED		
Speech and Hearing Therapist (Caseload)	20	65
PHYSICALLY HANDICAPPED		
Special Class (Motor Handicapped)	8	12 ⁹¹
Home or Hospital Instruction (Caseload)	8	12
EMOTIONALLY DISTURBED		
Special Class	6	10
LEARNING DISABLED		
Special Class (Children with Academic Handicaps)	10	24
NOTE:		
Recommended average class enrollment figures are used as a guide for approving units. Latitude is provided as to minimum and maximum class enrollment. Population limitations in smaller districts and situations in larger districts such as travel distance, availability of classrooms, special groupings, etc., may cause some classes to be formed at minimum enrollments. However, if a district with a number of special classes in a particular category, such as educable, falls below the recommended average class enrollment figure, this is subject to explanation at unit approval time.		
VISUALLY HANDICAPPED		
Itinerant Teacher (Partially Seeing) (Class Size)	10	20
Itinerant Teacher (Partially Seeing) (Caseload)	10	20
BLIND		
Special Class	6	12 ⁹¹
AURALLY HANDICAPPED		
Itinerant Teacher (Hard of Hearing)	10	20
DEAF		
Special Class	6	12

⁹⁰ Aides may be employed as deemed necessary

⁹¹ Maximum enrollment may be exceeded only by permission of the state board of education.

VERMONT

	NUMBER OF PUPILS	
	Minimum	Maximum
EDUCABLE MENTALLY HANDICAPPED		
Special Class	12	15 ⁹²
TRAINABLE MENTALLY HANDICAPPED		
Special Class	-	10
SPEECH HANDICAPPED		

Caseload—The number of children seen regularly by one therapist is determined by the combined severity ratings of children chosen for the caseload. The combined severity ratings must not exceed 60 units.

Children with speech defects classified S-MI according to the degree of involvement described must be counted as follows: children in S classification will be rated 2-5. These children shall be referred to the consultant in speech and hearing in the Division of Special Educational and Pupil Personnel Services who, with the speech correctionist, may refer the child to a specialist for diagnostic evaluation. Children rated 5 will be counted as 5 units in the caseload, children rated 4 are counted as 4 units, etc. Children in classification MS, MO, and MI are counted as one child when they are seen twice a week, and 1/2 child when seen on a once-a-week basis.

Certification of Caseload. Supervision, through certification of the caseload, shall be provided for those speech therapists who have not completed 30 hours in speech therapy and related courses and five years experience. The therapist, under the direction of the superintendent of schools, shall see that the caseload is certified by one of the following: the speech and hearing consultant, Department of Education; the University of Vermont, Speech Therapy Program; any therapist holding a master's degree, full certification by the Department of Education and five years of experience.

Persons agreeing to certify caseload must determine that the caseload is within the competency of the therapist, advise on professional questions concerning the program outlined, and determine that the program does not exceed the 100 units based on severity of speech problems.

PHYSICALLY HANDICAPPED

Special Class (Crippled and Other Health Impaired)	-	12
EMOTIONALLY DISTURBED		
Special Class	-	10 ⁹³

⁹²A class size of 12 is recommended for early elementary level I educable programs and for programs having one or more children with multiple handicapping conditions.

⁹³An aide is required for each class.

VERMONT

	NUMBER OF PUPILS	
	Minimum	Maximum
LEARNING DISABLED		
Special Class (Elementary Level)	-	8 ^{93, 94}
Special Class (Elementary) (w/aide)	-	10 ^{93, 94}
Resource Room (Caseload)	-	15
Small Group Instruction (Caseload)	-	15
Small Group Instruction (Group Size)	-	2-3
Individual Instruction (Caseload)	-	15

Junior and Senior High School Program

Ratio of teachers, psycho-educational program planners, and aides to pupil enrollment should not exceed 1 staff member for each 5 pupils. A learning center using this staff ratio will not be limited in number of pupils it may serve.

AURALLY HANDICAPPED

(Including Deaf)

Special Class (Elementary) (Deaf)	-	8
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VIRGINIA

EDUCABLE MENTALLY HANDICAPPED

Special Class	-	16
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TRAINABLE MENTALLY HANDICAPPED

Special Class	-	12 ⁹⁵
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PHYSICALLY HANDICAPPED

(Severely Handicapped) Special Class	-	4-6
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Special Class	-	16
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EMOTIONALLY DISTURBED

Special Class	-	8
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VISUALLY HANDICAPPED

Special Class (Blind or Partially Blind)	6	-
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BLIND

Special Class (Blind and/or Partially Blind)	6	-
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AURALLY HANDICAPPED

Special Class-Preschool Level	4	7
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Special Class-Primary Level	4 ⁹⁶	7
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Special Class-Intermediate Level	4 ⁹⁶	7
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Special Class-Secondary Level	5 ⁹⁶	8 ⁹⁷
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(Jr. and Sr. High)

⁹³ "In no event shall the daily pupil load be so heavy as to cause loss of effective teaching for each child." ⁹⁴ Age span may not exceed 4 years.

⁹⁵ with aide ⁹⁶ no minimum if these have been programs at a lower educational level

⁹⁷ at secondary level no teacher of the hearing impaired shall be responsible for more than 16 children

WASHINGTON

	NUMBER OF PUPILS	
	Minimum	Maximum
EDUCABLE MENTALLY HANDICAPPED		
Preschool and Kindergarten	6	10
Primary	8	12
Intermediate	8	12
Secondary	10	16
TRAINABLE MENTALLY HANDICAPPED		
Preschool and Kindergarten Class	6	8
Primary Class	8	10
Intermediate Class	8	10
Secondary Class	8	10
SPEECH HANDICAPPED		
Speech Therapist (Weekly Caseload) (Moderate Defects)	65	65
Speech Therapist (Weekly Caseload) (Severe Defects)	-	50
PHYSICALLY HANDICAPPED		
Special Class (Severely Orthopedically Handicapped)	-	4
Home or Hospital Instruction (Weekly Caseload)	8	12
EMOTIONALLY DISTURBED		
Preschool and Kindergarten	6	8
Primary	6	8
Intermediate	6	8
Secondary	8	10
LEARNING DISABLED		
Special Class	4	8
MULTIPLY HANDICAPPED		
Special Class	4	8
VISUALLY HANDICAPPED		
Regular Class Placement	*	*
Special Class	6	12
BLIND		
Special Class	6	10
AURALLY HANDICAPPED		
Special Class	6	8
Regular Class	**	**

*Reduce regular class load by 1-3 normally seeing children for each partially seeing child in the class

**Reduce regular class load by about four normally hearing children for each hearing handicapped child.

WEST VIRGINIA

	NUMBER OF PUPILS	
	Minimum	Maximum
EDUCABLE MENTALLY HANDICAPPED		
Special Class (Elementary)	10	15
Special Class (Secondary)	10	15
TRAINABLE MENTALLY HANDICAPPED		
Elementary	10	15
Secondary	10	15
SPEECH HANDICAPPED		
Itinerant Programs (Caseload)	-	100
Speech and Hearing Therapist (Caseload)	80	75
PHYSICALLY HANDICAPPED		
Special Class (Physically Handicapped)		
(C.A. Spread less than 6 years)	10	15 ⁹⁸
Special Class (Physically Handicapped)		
(C.A. Spread more than 6 years)	10	12
Special Class (Severely Physically Handicapped)	10	12 ⁹⁹
EMOTIONALLY DISTURBED		
Special Class (Elementary)	6	12
Special Class (Secondary)	6	12
LEARNING DISABLED		
Special Class (Central Nervous System Impaired) Elementary	6	15
Special Class (Central Nervous System Impaired) Secondary	6	15
Resource Program	10	30 ¹⁰⁰
VISUALLY HANDICAPPED		
Special Class (Elementary)	10	12
Special Class (Secondary)	10	12
BLIND		
Special Class (Elementary)	10	12
Special Class (Secondary)	10	12
AURALLY HANDICAPPED		
Special Class (Elementary)	10	12
Special Class (Secondary)	10	12
HEARING IMPAIRED		
Special Class-Elementary	6	9
Special Class-Secondary	8	12
Special Class- Pre-School	4	6

⁹⁸Teacher aide recommended

⁹⁹Should be reduced when some children are in wheelchairs, etc.

¹⁰⁰if age range is greater than 6 years.

WISCONSIN

	NUMBER OF PUPILS	
	Minimum	Maximum
EDUCABLE MENTALLY HANDICAPPED		
Special Class (General) (School Age)	10 ¹⁰¹	20
Special Class-Preprimary (Age 4-8 yrs)	8	12
Special Class-Primary (Age 7-9 yrs., or 7-10 yrs where no preprimary class exists)	10 ¹⁰¹	12
Special Class-Intermediate (Age 9-12 yrs)	10 ¹⁰¹	15
Special Class-Ungraded Wide Range (Age 8-15 years)	10 ¹⁰¹	15
Special Class- Jr. High (Age 13-15)	10 ¹⁰¹	14-16
Special Class-Sr. High (Age 16-18)	10 ¹⁰¹	20 ¹⁰²
	10 ¹⁰¹	15 ¹⁰³
TRAINABLE MENTALLY HANDICAPPED		
Special Class (full-time)	5	10 ¹⁰⁴
Special Class (extended day)	5	9
Special Class with teacher monitor	12	15
Homebound (Caseload)	-	4
MULTIPLY HANDICAPPED		
Special Class-Mentally Retarded Deaf	-	3 or 4
DEAF		
See "Multiply Handicapped"		

WYOMING

EDUCABLE MENTALLY HANDICAPPED		
Special Class	13	-
TRAINABLE MENTALLY HANDICAPPED		
Special Class	8	-
Special Class (with instructional assistant)	10	-
EMOTIONALLY DISTURBED		
Special Class	10	-
BLIND		
Special Class	10	-
DEAF		
Special Class	10	-

¹⁰¹Minimum number of students may be allowed to drop as low as 8 for no more than two consecutive years.

¹⁰²with substantial integration in other non-academic classes

¹⁰³with limited integration

¹⁰⁴smaller class may be approved on a proportionate prorata.